

## ACTIVITIES FOR YOUNGER READERS


**THE BRISTOL COMIC**

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**THE LEGEND OF THE BRISTOL GIANTS**  
DID YOU KNOW THAT BRISTOL WAS BUILT BY GIANTS?


THEY WERE CALLED VINCENT AND GORAM, AND THEY WERE BROTHERS.  
THEY BOTH FELL IN LOVE WITH ANOTHER GIANT CALLED AVONA.  
SHE DECIDED TO SET THE BROTHERS A TEST. SHE TOLD THEM TO DRAIN THE WATER FROM A BIG LAKE.



THE BROTHERS STARTED TO DIG A CHANNEL SO THE WATER WOULD RUN OUT TO SEA, BUT GORAM GOT DRUNK AND FELL ASLEEP.  
VINCENT FINISHED THE CHANNEL ON HIS OWN AND MARRIED AVONA.  
THAT CHANNEL IS NOW CALLED THE AVON GORGE. THOUSANDS OF YEARS LATER, ISAMBARD KINGDOM BRUNEL BUILT A BRIDGE ACROSS IT.  
AND THE LAND THAT USED TO BE UNDER THE LAKE IS WHERE BRISTOL WAS BUILT.



THERE ARE LOTS OF OTHER INTERESTING STORIES ABOUT BRISTOL IN THIS COMIC AND MOST OF THEM ARE TRUE!



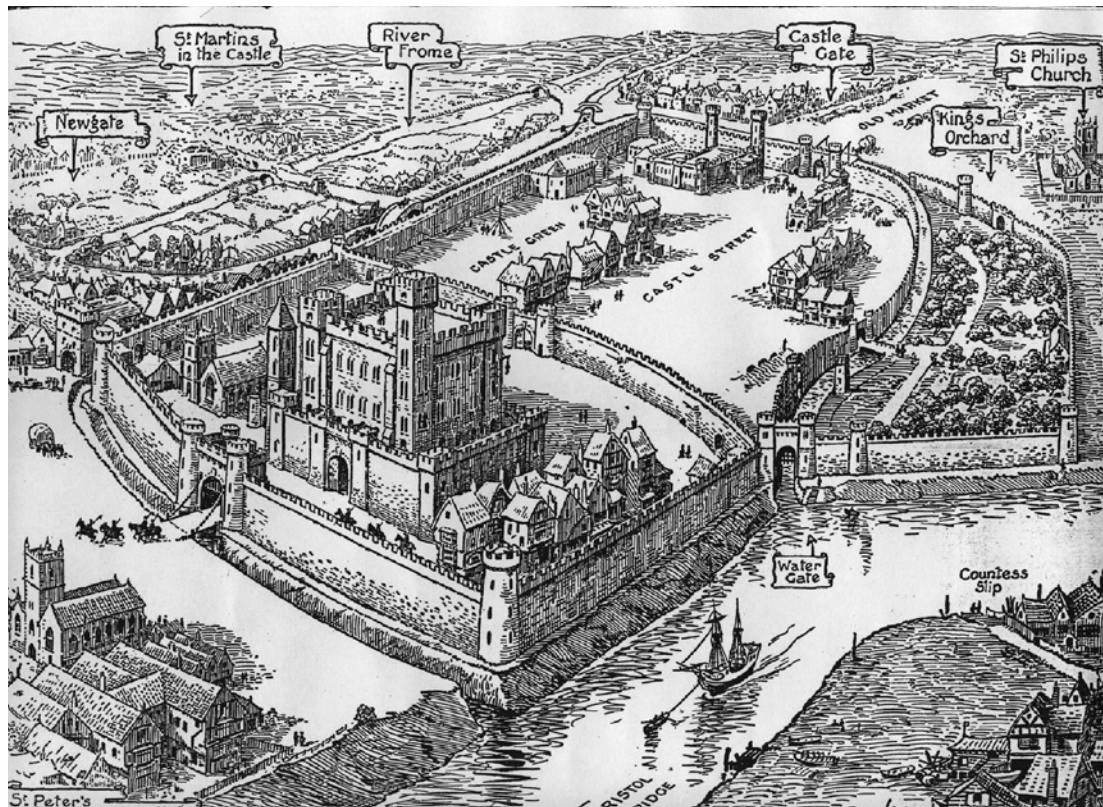
[WWW.BRISTOLREADS.COM](http://WWW.BRISTOLREADS.COM)

The following sheets have been devised to use alongside the simplified version of *The Bristol Story* that has been produced for younger and less confident readers. There are more activities contained within the book itself.

For very young children, some of the pictures included here could be used for colouring in if the activities themselves are too difficult.

There are other activity sheets linked to the full version of the comic.

## BRISTOL CASTLE



This is a picture of what Bristol Castle might have looked like about 800 years ago. The castle was pulled down in the year 1654.

Why do you think a castle was built in Bristol?

Why do you think it was built close to the water?

Where do you think the soldiers are going who are riding out the gate?

Who do you think lives in the castle?

Which of these words do you think would describe the dungeons?

<b>DARK</b>	<b>WARM</b>	<b>SCARY</b>	<b>DAMP</b>	<b>PRETTY</b>
<b>COSY</b>	<b>DIRTY</b>	<b>BRIGHT</b>	<b>UGLY</b>	<b>COLD</b>

Imagine you are a poor prisoner in the dungeon. What words would you use to describe how you feel?



## THE GREAT HALL



This is a picture of a banquet in the Great Hall in Bristol Castle.

Which of these things do you think they are eating and drinking?

<b>PIZZA</b>	<b>MEAT</b>	<b>COLA</b>	<b>FISH</b>	<b>WINE</b>
<b>BREAD</b>	<b>TEA</b>	<b>CRISPS</b>	<b>CORN FLAKES</b>	<b>VEGETABLES</b>

Who do you think are the people sitting at the main table?

What do you think the man with the harp is thinking?

What names would you give the two dogs in the picture?

Imagine you are a guest in the Great Hall at this banquet. What are some of the things you might see, hear, taste and smell?

► **Describe what it is like to be there.**

What is your favourite meal? Where do you like to eat it? Who do you like to eat it with? What is the worst meal you have eaten?

## THE MARKET



This is a picture of a market in Bristol in the year 1250. Bristol became a rich town because people came from miles around to buy and sell things here.

What can you see for sale in the picture? What other things do you think might have been sold in the market?

There is a girl and her mother near the front of the picture. What do you think they are saying to one another?

- ▶ Can you see the people laughing at the dancing bear? **Make up a short story about the bear and how it came to Bristol.**

- ▶ **I went to the market game**

Form a circle of people and decide who will go first.

The first person says: "I went to the market and I bought a green grape."

The next person in the circle says: "I went to the market and I bought a green grape and a stripy scarf".

The next person says: "I went to the market and I bought a green grape, a stripy scarf and some broken biscuits."

Take it in turns to repeat the list, adding a new item at each go. See how long you can make the list in ten minutes.

Try to always use an adjective that starts with the same letter as the noun. When you have finished draw pictures of everything you bought.

## EXPLORERS



This is a picture of John Cabot and his son Sebastian leaving Bristol on the ship the *Matthew* in 1497. They sailed across the Atlantic and reached Newfoundland in America. Bristol was famous for its strong ships and skilled sailors.

The man shaking John Cabot's hand is the mayor. What do you think he is saying?

The woman in the tall hat is John Cabot's wife. How do you think she feels as she says goodbye to her husband and son?

- Imagine you are in the crowd on the dockside. **Describe what it is like to be there.**

This was a dangerous voyage. The Cabots did not have a proper map so were not sure where they were going. The *Matthew* was only small and the Atlantic is a big ocean. The ship would have been tossed about upon the waves.

Imagine you are one of the sailors on board the ship. Include some or all of the words in the list below:

- **Describe what it is like to be in a storm.**

**BRAVE**

**WIND**

**WAVES**

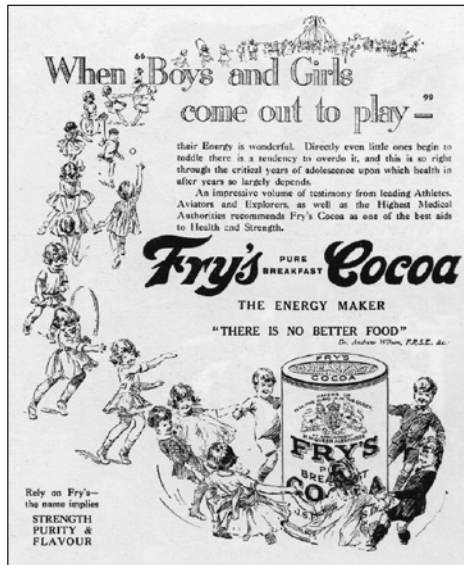
**SAILS**

**WET**

**MAST**

**DANGER**

**COLD**

*MADE IN BRISTOL*

This is an advert for Fry's cocoa. Fry's was a company that was started in Bristol over 250 years ago by Joseph Fry. He thought that chocolate was good for your health. At first chocolate was only used as a drink. In 1847, Fry's made the first chocolate that you could eat.

What do you think would be a good name for a new chocolate bar?

► **Draw a poster advertising your chocolate.**

Lots of other things have been made in Bristol. Some of them were made from materials that were from nearby, like sand and clay. Some of them were made from materials that were brought from overseas into Bristol docks, like tobacco and sugar.

Match the materials with the products that can be made from them from the lists below.

Material	Product
Sugar	Cigarette
Wool	Pot
Olive oil	Chocolate
Tobacco	Soap
Clay	Cloth



## THE BRISTOL BLITZ



This is a picture of a street in Bristol in World War Two. It has been bombed by the Germans during an air raid. Many bombs fell on Bristol during the war and over 1,000 people were killed.

Look at the man and woman talking together near the front of the photograph. What do you think they are saying to each other?

There are some small boys standing by the bombed houses and a little girl walking down the street. Do you think they are frightened, excited or bored by what has happened? Why do you think this?

The people who lived in these houses were probably in an air raid shelter when the bombs were falling.

- Imagine you were sitting in the shelter with them. **Describe what it felt like to be there.**

## *YOUR BRISTOL*

What do you like about living in Bristol?

What do you not like?

Make lists of the things you do and do not like about Bristol.

Compare your list with the lists your friends have made. Which things are different?

Which are the same?

I LIKE THESE THINGS ABOUT BRISTOL	I DO NOT LIKE THESE THINGS ABOUT BRISTOL



## YOUR BRISTOL

What is your favourite place in Bristol?

Is it your school? A park? The cinema? The zoo? A museum? Your street?

- **Draw a picture of you in your favourite place.**

Show the picture to someone in your class and tell them why you like being there.

What is the journey you most often make from your home?

Is it to your school? Or to the shops? Or to your friend's house?

Draw a map of your journey so someone else can follow it.

Include on the map things that will help them find their way, like the name of streets or the shape of some of the buildings.

Who is the most interesting person you know in Bristol?

Is it your teacher? Someone in your family? Someone in your street? A friend?

Find ten words to describe this person.

- **Draw a picture to go with your words.**

Imagine a visitor has come to your school and wants to know all about it. What sort of information can you give them?

Do you know how many rooms are in the school?

Do you know when the school was built?

If it is an old school, do you know if it has changed since it was first built?

Do you know the size of the playground?

Do you know how many pupils are in your school?

Do you know of any prizes the school has won or if anyone famous has visited it?

Try to find the answers to these questions – and think of other things the visitor might like to know.

- **Make a list of all the interesting things you know about your school.**